

INTERVIEW QUESTIONS FOR DESIGN-BUILD TEAMS

1. Why are you interested in this project?
2. Describe your philosophy/perspective on community, staff, and student involvement in these types of projects.
3. As you may be aware, our District has many deferred maintenance issues, an aging facility and a bonding capacity of around \$7 million. How will you help the District determine the best approach and project(s) to pursue during this project?
4. What experience do you have with 21st Century & beyond, state-of-the art instructional design that lends itself to the needs of students for years to come?
5. Given the school and/or public work projects you have worked on, how many times have you not worked with a district to a project's completion? Why?
6. What do you consider to be the three most significant challenges/risks to the successful completion of this project, and how will you help to mitigate those challenges?
7. How familiar are you with:
 - a. (1) Montana's bidding laws applicable to public schools;
 - b. (2) School Bonding process and elections,
 - c. (3) Montana's Open meeting laws;
 - d. (4) Design-Build process
8. How would you be a strong advocate and agent for the District, the students served, and the community?
9. Please provide at least one example of a time you had to represent a client's interest in a difficult situation with an architect, contractor, supplier, or other service provider.
10. What communications process do you use to keep clients up-to-date both in the design and construction phases?
11. Tell us about a project you are the most proud of and share with us why this project makes you the most proud.
12. Please explain your fee structure and what the District can expect to pay for the pre-construction phase of the project.